

University of Tampa
401 W. Kennedy Blvd
Box Q
Tampa, FL 33606
jblessing@ut.edu
813-257-3620 (office)
813-380-9421 (cell)

- Department of Psychology, University of Tampa, August 2019 to present
- Department of Psychology, University of Tampa, August 2018 to
May 2019
- St Andrew's UMC (Brandon, FL), June 2014 to July 2018
- , Department of Psychology, University of Tampa, August 2004 to May 2018
- Department of Psychology, University of Tampa, August 2012 to
May 2013
- , Research Consultation Pros, April 2008 to July 2012
-

- The use of social media in teaching psychology
 - Employing critical thinking in General Psychology courses
 - The influence of social factors on STEM reasoning and cognitive development
 - Gender differences in STEM interest and STEM careers
 - The role of families' informal activities on cognitive development
 - The development of social cognition, perspective taking, and theory of mind
 - Social and digital media in the context of Vygotskian theory
-
- **Dinosaurs!: Family Interactions and Science Talk After a Museum Visit, University of Tampa Undergraduate Research and Inquiry Grant, 2023 [\$8,886.23, PI]**
 - **Psychology in Everyday Life, University of Tampa Learning Enrichment Grant, 2021 [\$1,500, Supporting Investigator]**
 - I Think I Know What You Know: Examining Theory of Mind, University of Tampa RISE Grant, 2020 [\$6,831, co-PI]
 - Impact of LEGO Robotics Enrichment Curriculum on STEAM Interest in Minority Girls in Grades 4 and 5, Research and Application for Social Change Grant Walden University, 2020 [\$9,660, co-PI]
 - Family Communications, Inc., , \$20,000, 2002-2003. (with K. Crowley)
 - Cleveland Botanical Gardens, , \$9,500, 2002-2003. (with K. Crowley)
 - University of Florida, College of Liberal Arts and Sciences Gibson Dissertation Fellowship, 1998
 - NICHD Predoctoral Traineeship, August 1995 to August 1996
 - University of Florida, Grinter Research Fellowship, August 1994 to May 1997
-
-

Bjorklund, D. F., Miller, P. H., Coyle, T. R., & . (1998). Instructing children to use memory strategies: Evidence of utilization deficiencies in memory training studies. 411-441.

Blessing, S. B. & (in progress).

Scherschel, H. & (in progress).

Surendra, A. & (in progress).

- Outstanding Faculty Advisor Award for the 2021-2022 year, from the UT Advising Committee, received May 2022